



Pupil premium strategy statement

School overview

|        |      |
|--------|------|
| Detail | Data |
|--------|------|

(3 year plans are recommended)

Funding overview

|        |        |
|--------|--------|
| Detail | Amount |
|--------|--------|

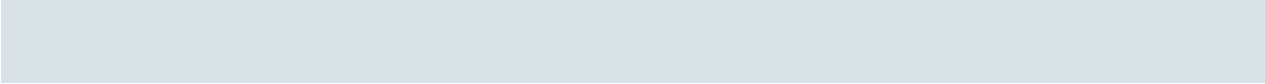
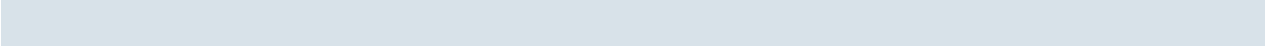
## Part A: Pupil premium strategy plan

### Statement of intent

## Challenges

| Challenge number | Detail of challenge   |
|------------------|---|
|                  | Slower rates of progress for high, middle, and low attaining PP students in English and Maths |
|                  | Literacy and numeracy gap on entry  |
|                  | Lower levels of independence and resilience in lessons  |

Intended outcomes



|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------|--------------------------------------|-------------------------------|
|          |                                      |                               |









Challenge 2 - Literacy and numeracy gap on entry - DWG/NTR







Challenge 6 - Higher rates of absence and persistent lower rates of new starters  
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|         |    |       |       |       |       |         |
|---------|----|-------|-------|-------|-------|---------|
| 2022/23 |    |       |       |       |       | 2022/23 |
| 45.9%   | PP | 86.3% | 87.0% | 86.4% | 39.6% | 86.2%   |

Challenge 7 - Lower levels of parental engagement with some aspects of school - DWG/MCE/HAN



Externally provided programmes

| Programme | Provider |
|-----------|----------|
|-----------|----------|

Service pupil premium funding (optional)

| Measure | Details |
|---------|---------|
|---------|---------|

Further information (optional)

Additional activity

Planning, implementation, and evaluation