



Edition 3
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HISTORY

Curriculum Newsletter

YEAR 7

Contact



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Curriculum Intent

“How we got to now” is the overriding aim of the History secondary curriculum at Wickersley Partnership Trust (WPT). Through a shared understanding and knowledge of our past history, we aim to give our students the ability to understand who they are and their place in the world. We aim to inspire a love of learning and the ability to ask questions.

Our History curriculum allows our students to ask and develop perceptive questions to help them understand the past and the present. In an ever-changing world, History allows our students to look to past examples, learn from them and ensure that as citizens we do not make the same mistakes that those before us may have done.

The History curriculum aims to give students a coherent knowledge and understanding of Britain’s past and that of the wider world. It inspires students’ curiosity to know more about the past.

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BBC Bitesize helps to support the students revision outside of school.

If they are struggling with topics in lessons or want to enhance their learning in the classroom then these links are an ideal place to cover content at home.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson-based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, curriculum awards (Subject/School Way, participation, working with pride, embracing the whole curriculum), high flyer, extra mile, most improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Broadening Horizons

an experience of the subject that goes beyond the classroom. Where possible

hand witness testimony to allow them to see that History is real, is all around us and has a direct impact on how we live our lives today.

Allowing our students to see that History is a subject which opens up doors to many career opportunities is also an integral part of our students' preparation for life beyond school.

Jorvik Viking Centre - York

A world-famous 'must-see' visitor attraction in the heart of York city centre. Over the last 40 years they have welcomed over 20 million visitors, all curious to g risksos)comed oe W285>]TJ/TT0 1 2st-see > riske

Careers

We run a series of 'Careers in the Curriculum' weeks in our school.

Students take part in a number of activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers, including academic research, archivist, English Heritage/National Trust, museum curator, archaeologist and teacher. Click on the logo below for more information!

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history
way

